

# PROJECT COMPLETION REPORT ON

## Sustainable Development of Slum Adolescent Girls through education and vocational training

SUPPORTED BY



Seven Hills Global Outreach (SHGO)

81 Hope Avenue, Worcester, MA 01603, USA



IMPLEMENTED BY



**RUSTIC**

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## PROJECT COMPLETION REPORT

1. Project Title	Sustainable Development of Slum Adolescent Girls through education and vocational training			
2. Donor	Seven Hills Global Outreach (SHGO) 81 Hope Avenue, Worcester, MA 01603, USA			
3. Implementing Agency	RUSTIC (Rural Unfortunates' Safety Talisman Illumination Cottage) 115/32 Majid Sarani Sattar Biswas Sarak Sonadanga, Khulna, Bangladesh			
4. Project Location	Sonadanga Slum, Khulna City, Khulna			
5. Project Period	March 2012 – March 2017			
6. Funds spent in Bangladesh Taka	Heads	SHGO	Community	Total
	Land and House for School	478,800	487,324	966,124
	Furniture & Fixture	250,000	0	250,000
	Supply of Safe Drinking Water	50,000	0	50,000
	Education Materials/ Teaching Aid and student uniform	354,000	246,000	600,000
	Income Generation Training for Students	348,425	151,575	500,000
	Yearly Sports and Education Tour	177,000	73,000	250,000
	Quarterly Parents Gathering	53,850	46,150	100,000
	Salary	661,050	561,488	1,222,538
	Other operating expenses	219,550	168,450	388,000
	<b>TOTAL:</b>	<b>2,592,675</b>	<b>1,733,988</b>	<b>4,326,663</b>
7. Project Approval	NGO Affairs Bureau			
8. Fund Release Order – 1 <sup>st</sup> Year	BDT 993,975 NGO Affairs Bureau			
9. Fund Release Order – 2 <sup>nd</sup> Year	BDT 541,575 NGO Affairs Bureau			
10. Fund Release Order – 3 <sup>rd</sup> Year	BDT 441,900 NGO Affairs Bureau			
11. Fund Release Order – 4 <sup>th</sup> Year	BDT 354,225 NGO Affairs Bureau			
12. Fund Release Order – 5 <sup>th</sup> Year	BDT 261,000 NGO Affairs Bureau			

### 13. Major Accomplishments:

#### 13.1 Land and House for School:

The original plan was to run the school in a rented house. But a suitable house to establish the school was not available in and around the slum in the project area. RUSTIC and the beneficiary community jointly revised the plan and decided to purchase a piece of land in the slum to establish the school with contribution from the community and RUSTIC, and use of the project fund budgeted as rent for the school. The revised plan was shared with SHGO and they were in agreement. Purchase of land and construction of the house were done with due compliance to RUSTIC's procurement policy. The school is on a piece of land measuring 1400 sq.ft and a semi pucca house measuring 1200 sq.ft (30'x40') was constructed with 2 rooms.

#### Adolescent Girls' School & Vocational Training Center



#### 13.2 Furniture & Fixture:

- Two-seated High-Bench – 15 Nos for 30 students studying Non-Formal Education
- Two-seated High-Bench – 10 Nos for 20 students attending Income Generating Training
- Tables – 2 Nos
- Chairs – 2 Nos
- Blackboards – 2 Nos
- Ceiling Fans – 4 Nos

Purchase of above items and their installation were done with due compliance to RUSTIC's procurement policy.

### 13.3 Supply of Safe Drinking Water:

A tube-well was installed to ensure supply of safe drinking water for the students. The residents in the slum are also getting safe drinking water from the tube-well.



Deep Tubewell in the School Area

#### 13.4 Education Materials/ Teaching Aid and student uniform:

List of Education Materials/Teaching Aid

- i) Books (a set of 4 books) – 300 sets
- ii) Khata – 8 Nos per student – 2400 Nos
- iii) Pencil – 2 Nos per student – 600 Nos

Each student was given a set of uniform consisting of 1 salowar, 1 kamij and 1 orna.

#### 13.5 Non-Formal Education

**Number of beneficiaries:** A total of 300 illiterate adolescent girls were enrolled as students in 10 batches to get 6-month Non-Formal Education course in the 5-year project period out of which 280 were graduated and 20 girls were dropped out. Further details shown in the following table:

**Table-1: Adolescent Girls' Education:**

Semester	Enrolled <sup>1</sup>	Graduated <sup>2</sup>	Dropped-out <sup>3</sup>	Success Rate %
April 2012 - Sept 2012	30	29	1	97%
Oct 2012 - March 2013	30	28	2	93%
April 2013 - Sept 2013	30	27	3	90%
Oct 2013 - March 2014	30	27	3	90%
April 2014 - Sept 2014	30	29	1	97%
Oct 2014 - March 2015	30	28	2	93%
April 2015 - Sept 2015	30	30	0	100%
Oct 2015 - March 2016	30	28	2	93%
April 2016 - Sept 2016	30	27	3	90%
Oct 2016 - March 2017	30	27	3	90%
<b>Total:</b>	<b>300</b>	<b>280</b>	<b>20</b>	<b>93%</b>

Qualitative change achieved by the Non-Formal Education course:

- i) Graduated girls are able to read, write and count.
- ii) Students felt safe going to school as the social environment positively changed and violence against girls and women reduced considerably.
- iii) Fellow-feeling of the students in the slum helped them to feel safe inside the slum.
- iv) Students are aware of reproductive health issues.
- v) Social movement developed against early marriage.

<sup>1</sup> List of enrolled students of Non-Formal Education given in Annex-A.

<sup>2</sup> List of graduated students of Non-Formal Education given in Annex-B.

<sup>3</sup> List of dropped-out students of Non-Formal Education given in Annex-C.

- vi) The society now recognizes the girls' education is important.



**Non-Formal Education Class Room**

### 13.6 Income Generation Training for Students

**Number of beneficiaries:** A total of 200 girl students were selected as trainees in 10 batches to get 6-month Sewing/Tailoring course in the 5-year project period out of which 181 successfully completed the course and 19 girls were dropped out. Further details shown in the following table:

**Table-2: Adolescent Girls' IGA Training:**

Semester	Enrolled <sup>4</sup>	Graduated <sup>5</sup>	Dropped-out <sup>6</sup>	Success Rate %
April 2012 - Sept 2012	20	18	2	90%
Oct 2012 - March 2013	20	17	3	85%
April 2013 - Sept 2013	20	19	1	95%
Oct 2013 - March 2014	20	18	2	90%
April 2014 - Sept 2014	20	17	3	85%
Oct 2014 - March 2015	20	18	2	90%
April 2015 - Sept 2015	20	18	2	90%
Oct 2015 - March 2016	20	19	1	95%
April 2016 - Sept 2016	20	19	1	95%
Oct 2016 - March 2017	20	18	2	90%
<b>Total:</b>	<b>200</b>	<b>181</b>	<b>19</b>	<b>91%</b>

<sup>4</sup> List of enrolled trainees for Sewing/Tailoring course given in Annex-D

<sup>5</sup> List of successful trainees for Sewing/Tailoring course given in Annex-E

<sup>6</sup> List of un-successful trainees for Sewing/Tailoring course given in Annex-F



**Participants in the Sewing/Tailoring Training Session**

**Qualitative change achieved by the Sewing/Tailoring course:**

- i) Attendance in the training course increased in the subsequent courses.
- ii) Girls are earning some money through the sewing/tailoring services for themselves and for their families.
- iii) Girls' are now having some savings of their own.
- iv) Girls' are taking part in family decision making.

### 13.7 Yearly Sports and Education Tour

Every year in December, RUSTIC arranged an annual sport and cultural program under the project. Students and their family members participated in the programs with the presence of the community representatives. Students participated in variety of sports and cultural activities and there were few sports arranged for the family members of the school students. Winners and the 2<sup>nd</sup> and 3<sup>rd</sup> placed participants are awarded with the attractive prizes.



Girls participating in the Annual Sports



### 13.8 Quarterly Parents Gathering

Under the project, quarterly meetings with parents were organized throughout the project period. In the meeting the parents of the adolescent girls expressed their gratefulness to SHGO and RUSTIC for setting up the school for the slum girls. Community representatives were also present in the meetings. The community representatives and the parents helped a lot to improve the social environment for safe mobility of the adolescent girls.



Parents sharing their view on the project performance

## 14. Management:

### 14.1 Staff Team:

Under the project a team was selected, motivated and developed for running the project activities. Below are the team members who worked hard to achieve the goal of the project.

#### Team Member type: Project Director (RUSTIC core member)

Name:	Kebira Begum
Sex:	Female
Education:	Graduation
Experience:	12 years experience in project implementation and monitoring
Responsibility:	To follow-up and monitor the project activities
Reporting to:	Executive Director

**Team Member type: Teacher-cum-Project Coordinator**

Name: Shirin Sultana Mukta

Sex: Female

Age: 28

Education: Graduation

Experience: 5 years working experience with slum children in the field of education.

Other skills: Well trained in sewing and tailoring

Responsibility: Ensure selection of families from where students will be enlisted. Preparation of yearly plan. Ensure the attendance of students, Prepare examination plan. Ensure in time supply of education material. Ensure vocational training to the students. Preparation of students progress reports. Coordination meeting with parents/guardians. Coordination with community. Ensure arrangements of annual sports and gathering. Ensure awareness activities.

Reporting to: Executive Director

**Team Member type: Teacher**

Name: Nasrin Khatun

Sex: Female

Age: 24

Education: Graduation

Experience: 4 years working experience with slum children in the field of education.

Other skills: Well trained in sewing and tailoring

Responsibility: Teaching as per plan. Ensure the attendance of students, Prepare examination plan. Ensure in time supply of education material. Provide vocational training to the students. Preparation of students progress reports. Coordination meeting with parents/guardians. Coordination with community. Support to arrangements of annual sports and gathering.

Reporting to: Coordinator

<b>Team Member type: Supporting Staff</b>	
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Name:	Jiniara Khatun
Sex:	Female
Age:	34
Education:	SSC
Responsibility:	Ensure cleanliness of the school and activities of an office assistant.
Reporting to:	Project Coordinator

### **14.2 Monitoring and Evaluation:**

In order to monitor the activities of the project, an effective M & E system was developed with the support of SHGO and students (Shuvasree and Suresh) of Clark University. RUSTIC has strictly followed the M&E tools for proper implementation and sustainability of the project.

### **14.3 Annual Audit:**

Accounts of the project have been duly audited by Chartered Accountants Firms on an annual basis. There are 5 separate Audit Reports for the 5 year project.

## **15. Results and impacts of the project:**

Up to date, a total of 300 girls received training from the training institution. Among those, 120 girls got an opportunity to have a job and has been working at different garments factory of Bangladesh, 41 girls have been working on different income generating activities in their own house, 14 girls has been reading in regular Govt. schools and 17 girls got marriage and are now housewives in their respective families.

## **16. Future Plan:**

RUSTIC has successfully completed the project and the people of Sonadanga slum claimed that they are very happy and got the advantages of the project activities more than 85%. RUSTIC has been able to literate 280 adolescent girls of poor families through non-formal education and reduced illiteracy rate in very satisfactory percentages. Early marriage reduced in the slum due to raise awareness and motivation to the family. They are now using sanitary latrine and safe drinking water by the overall support and suggestions of Rustic. The people in the slum stop sale and purchase of drugs and other banned items that found a normal phenomenon in this slum. Now, they build a practice to send the small kids to schools. RUSTIC also provided life skill training for 181 adolescent and their mother as a result they are now involved different income generating activities for earning money. Also,

women of the poor families are now empowered and reduced violence against women and children.

Now there is too few adolescent girls to run the school in Sonadanga. So, RUSTIC will transform the school in Sonadana into a Pre-Primary School along with primary health care to be run only with community and RUSTIC contribution. Books will be distributed free of cost by the Bangladesh Government authorities. Henceforth, there will be no financial contribution from SHGO but the signboard with SHGO and RUSTIC name will remain there. RUSTIC will continue to provide follow-up supports to the girls who have so far graduated from the school.

In the meantime, RUSTIC has conducted a survey at Moilapota slum in the Khulna city corporation as per their crying demand that is 2 kilometer far from Sonadanga slum. There is about 1200 family meaning near about 6800 people live in Moilapota slum. Among the number many adolescent whose age group is 8-14 and their number is 482 who are depriving from basic education, they have no earning way. In the slum they have no scope to drink safe drinking water, early marriage is a common phenomenon in this slum and many of them are bound to do non-social activity finding no other alternative way to live. They have no training on income generating activities and cannot do any IGA activity for earning money. Govt. support and subsidy is very minimal in this slum as most of them are climate refugees. So, it is an urgent need to arrange extension service for their socioeconomic development.

RUSTIC is seeking support from SHGO for extending this kind of humanitarian works for the slum dwelling peoples. If SHGO will extend hand with full supports for operating Adolescent girl's school and IGA Vocational training program, it will be a noble initiative of SHGO and RUSTIC can devote for the well being of the slum inhabitants. It is very nearer to Sonadanga slum.

## **Case Study: SHGO Non-Formal Adolescent Girls School and Vocational Training Center**

### **Climate Refugee Family from Cyclone Sidr affected area resettled in Khulna City**

<b>Lima Aktar and her 6-member family</b>	
<b>Place of origin:</b> <b>Village: Mostokata</b> <b>Union: Tafalbari</b> <b>Upazila: Sharankhola</b> <b>District: Bagerhat</b>	<b>Place of refuge:</b> <b>Sonadanga Slum,</b> <b>Hafiz Nagar, Ward No. 17</b> <b>Sonadanga, Khulna City</b> <b>Khulna</b>

My name is Lima Aktar, Father: Md. Kamrul Islam, Mother: Rashida Begum, Village: Mostokata, Sub-district: Sharankhola, District: Bagerhat. In 2007, our area along with our house was severely destroyed by cyclone Sidr. My father couldn't work due to illness and my mother worked as a daily labor. She was the only earning member of our family. After the cyclone my mother also lost her job. I am the eldest child of my parents with 3 brothers, who are aged 6, 4, and 2 years. After the cyclone my mother brought us to Khulna and started living in a 1 room house, which we rented for BDT250 per month at Sonadanga Slum, Hafiz Nagar, Ward No. 17, Sonadanga, Khulna City, Khulna. The house was made with bamboo and roofed with palm leaves. We didn't have a sanitary latrine. There was not sufficient amount of drinking water. My mother started working as house maid at two houses at nearby Sonadanga Residential Area. She used to divide her time from 7AM to 12PM in one house and from 3PM to 8PM in the other. Each house used to feed her one meal a day. My mother would bring those meals to home and we would eat them together along with my father and my brothers. I didn't work at that time and used to stay at home with my brothers.

In 2011, RUSTIC employee Kaniz came to our house and talked with my parents. She insisted on getting me admitted to RUSTIC's Non-Formal School and Vocational Training Center. She explained that the school will teach me tailoring along with reading and writing. My parents agreed and got me admitted. I learned to do math and read. Also, I got tailoring lessons. After my training was complete RUSTIC gave me loan of BDT12,000. I bought a sewing machine. We move from our old 1 room house to a two room house, which rented for BDT850. I used the spare room to work with my sewing machine, and the other room was for my parents and brothers. People of the slum started making cloths from me. Currently, I am earning around from BDT6,000 to 7,000 per month. With this money I am able to send my brothers to school and get proper treatment for my father, who is currently working as daily labor. We don't feel poverty in our day to day life. My brothers are all going to school, overall now we are happy and it was only possible because of RUSTIC's school.

Many were trained in the same slum. Among them some are working in garments, others are working from home like me.